

CELEBRATE THE SEASONS



SPRING FROLIC

March 1 – June 1



PROGRAM LEVEL REQUIREMENTS	Starflight	Complete 10 Action Crafts
	Adventure	Complete 15 Action Crafts
	Discovery	Complete 20 Action Crafts
	Horizon	Complete 30 Action Crafts

**Trail
Activity
Bead**

Activity

TRAIL TO KNOWING ME

- KM 132 Learn the rules and scoring for a board game, such as chess, checkers, cribbage or backgammon. Play several times.
- KM 153 Walk regularly for fitness, under the guidance of your doctor, parent and/or coach, for at least a month.
- KM 172 Learn the types of fish that are found in your area. Collect pictures of each.
- KM 216 Start a babysitter's file. In it, keep a list of questions to ask parents, phone numbers and emergency procedures. Also, include ideas for entertaining children, such as games, songs and crafts. Add to your file as you collect new ideas.
- KM 222 Meet with your family to talk about home emergencies. Show that you know what to do and whom to call in case of an emergency.
- KM 322 Make a grocery list. Follow it when you go to the store. Put the groceries away in their proper places when you get home. Do this several times.
- KM 342 Participate in a club fundraiser other than the council product sale. Use the money for a special purchase or a trip for your Camp Fire USA club.
- KM 363 Learn about the flags of several foreign countries. Show models or draw pictures of these flags to your group.

TRAIL TO FAMILY AND COMMUNITY

- FC 117 Trace your family heritage for three generations. Talk to a parent, grandparent or other adult in your family. Draw a family tree to show what you learned.
- FC 135 Empty all the garbage and trash containers in your home. Do this for a period of time agreed upon by you and an adult.
- FC 147 Have your parents help you select one new chore and do it for one week. (Adventure, Discovery, Horizon—2 new chores for 2 weeks)
- FC 160 Work as a salesperson at a booth for a school, religious group or neighborhood event. Take money, make change and offer courteous service.

Spring Fling, continued

Trail Activity Bead

Activity

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| FC 184 | Read some of the history of Camp Fire in "Wohelo." Your local council should have a copy. Tell your group what you learned. |
| FC 197 | Pick up litter on your school grounds or around your neighborhood for one week. |
| FC 218 | Participate in a community event such as a parade, a festival, or a holiday or historical celebration. |
| FC 249 | Explain the meaning behind five symbols used by the United States on its flag, in its seal or on currency. |

TRAIL TO CREATIVITY

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| TC 120 | Draw and paint a familiar landscape such as your home, school, park or camp. Use acrylic, oil or tempera paints. |
| TC 207 | Visit the studio of a printmaker to learn how different kinds of prints are made. |
| TC 235 | Create a figure by gluing together natural materials such as bark, twigs or seedpods. |
| TC 246 | Create your own activity using models and shapes. |
| TC 278 | Fill glasses or bottles with different levels of water so you can play tones with different pitches. Play a melody on your bottles. |
| TC 306 | Make and decorate a mask made out of a paper bag, a paper box or cylinder, cloth, papier-mâché or a large paper plate. Use your mask in a play, pageant, game or party. |
| TC 354 | Describe in words several favorite smells and tastes. Read your descriptions to others and have them try to guess what you are describing. |
| TC 386 | Write a thank-you note for a party you attended. Decorate it in an original way. |

TRAIL TO ENVIRONMENT

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| TE 126 | Give the birds a present. Decorate a shrub or tree with food that birds of your area will enjoy. |
| TE 139 | Arrange a bouquet or wreath of wild flowers, grasses, leaves or seeds. Use good conservation practices in selecting materials for your arrangement. |
| TE 172 | Identify several plants by their odor, feel or taste. Do this with an adult. Tell something about each. |
| TE 207 | Learn how to prune trees or trim bushes. |
| TE 227 | See how seeds grow. Obtain some lima beans, grass seeds or radish seeds. Line a glass jar with a paper towel. Slip seeds between the paper and the glass. Keep about an inch of water at the bottom of the jar. Set the jar in a warm place and observe. |
| TE 261 | Learn about turtles. What is the difference between a turtle, terrapin and tortoise? How big can they get? How long can they live? |
| TE 265 | Observe three kinds of birds in the outdoors. Describe them to others. |
| TE 324 | Tie a slipknot and a square knot. Know how these knots are used. |

Spring Fling, continued

Trail Activity Bead

Activity

TE 348 Go on a hike of a mile or more with your club or family. Take your lunch.

TRAIL TO THE FUTURE

- TF 102 Read the science section of a newspaper for a month. Or, subscribe to and read a science magazine regularly.
- TF 103 Design a science experiment. Share your experiment with your family, school, or science fair.
- TF 145 Measure your height and weight at least once a week for 12 weeks. Record the measurements on a graph.
- TF 213 Learn how to fly a kite observing safety rules.
- TF 216 Read about windmills. What have windmills been used for in the past? What are they used for in the present?
- TF 247 Create your own activity using models and shapes.
- TF 250 Read about clouds. Draw pictures of different types of clouds. (Use white chalk on blue paper.) Label each cloud type.
- TF 280 Watch television at different times of the day for one week. Record what kinds of products are advertised at different times such as prime time evening hours, Saturday mornings and weekday afternoons. Decide whom you think the advertisers are trying to get to buy their products.
- TF 298 Read a story or book about a great inventor or create an activity to learn more about communications.
- TF 323 Learn and demonstrate five important safety practices for bike riding.
- TF 403 Learn skills required for two different track or field events.
- TF 414 Teach someone how to catch, throw or bat a baseball.
- TF 465 Serve as a scorekeeper for a game.
- TF 479 Use the Internet, or read about the development of computers. Tell your Camp Fire USA group how big the first computers were and how computers have changed over the years.
- TF 488 Learn something from a computer. Participate in a computer-assisted instruction at school, camp or special class.
- TF 517 Write a story or draw a picture of yourself in a business job you might have in the future.
- TF 542 Show a new person in your neighborhood where to find useful stores and service such as supermarkets, drugstores, banks, and repair shops.

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Spring Fling, continued

4/03

council manual/national/council projects/spring fling